



Principal's Update

Dear Parents and Carers,

After a busy summer on site, it has been a true pleasure to welcome the full community back for the start of the 2025/2026 academic year. As the following pages show, it has been a highly successful start to term. Years 7 and 12 have both settled in exceptionally well, the school has buzzed with activity and following on from what were yet again our 'best-ever GCSE results in August', last week The Telegraph also ranked AGS as the 10th best school in the country - out of 3500 schools nationwide in their new league table.

Alongside many photos etc, this first 'Principal's Update' contains a lot of important information. Please do pay particular attention to the sections on **Attendance, Safeguarding and Behaviour**. Please do also consider (in line with my opening assembly to Years 8 - 10 on 'What will you do for your community this year?') whether you can support the school with skills, time, or money - either through the PTFA (page 15) or by **volunteering to help with mock interviews** (page 17).

12th September 2025

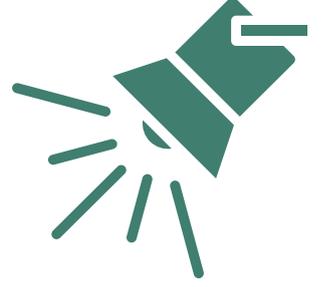
This year, we are actively encouraging ALL parents to read this fortnightly bulletin - alongside asking parents to check Satchel One and Evolve regularly.

We also look forward to welcoming parents and carers to school for a series of Parent Information Evenings - Year 11 on 15/9, Year 7 on 29/9, Year 8 on 30/9, Year 9 on 1/10, and Year 10 on 2/10. Further information about these events will be shared with parents of relevant year groups shortly; I do hope that as many of you as possible will join us.

As ever, please don't hesitate to contact either the 7-11 Hub or 6th Form Office should you have any questions or queries.

Best wishes,

Ms Rachel Thorpe
Principal, Alcester Grammar School



Language SPOTLIGHT



تحديث المديرية

إلى أولياء الأمور والقيمين الأعزاء،

بعد صيف حافل بالنشاط في المدرسة، يسعدني حقًا أن أرحب بعودة مجتمعنا بالكامل لبدء العام الدراسي 2025/2026. كما توضح الصفحات التالية، لقد كانت بداية ناجحة جدًا للفصل الدراسي. لقد تأقلمت صفوف السنة السابعة والثانية عشرة بشكل استثنائي، والمدرسة تعجّ بالنشاط. وبعد تحقيقنا مرة أخرى "أفضل نتائج على الإطلاق في امتحانات الشهادة الثانوية العامة (GCSE) في أغسطس"، صُنِّفت مدرستنا AGS في الأسبوع الماضي من قبل صحيفة "ذا تليغراف" في المرتبة العاشرة كأفضل مدرسة في البلاد - من بين 3500 مدرسة على مستوى الدولة في جدول التصنيف الجديد.

بالإضافة إلى العديد من الصور، يحتوي "تحديث المدير" الأول هذا على الكثير من المعلومات المهمة. يرجى إيلاء اهتمام خاص لأقسام الحضور، والحماية، والسلوك. يرجى أيضًا التفكير (تماشيًا مع كلمتي الافتتاحية لصفوف السنة الثامنة حتى العاشرة حول "ماذا ستقدم لمجتمعك هذا العام؟") فيما إذا كان بإمكانكم دعم المدرسة بمهاراتكم، أو وقتكم، أو مبالغ مالية - سواء من خلال جمعية الآباء والمعلمين (PTFA) (صفحة 15) أو من خلال التطوع للمساعدة في المقابلات التجريبية (صفحة 17).

Arabic

12 سبتمبر 2025

نترجم لك النص إلى العربية:

هذا العام، نشجع بنشاط جميع أولياء الأمور على قراءة هذه النشرة التي تُنشر كل أسبوعين، بالإضافة إلى مطالبتهم بمتابعة منصتي "ساتشل ون" (Satchel One) و "إيفولف" (Evolve) بانتظام.

كما نتطلع إلى الترحيب بكم في المدرسة لحضور سلسلة من أمسيات المعلومات لأولياء الأمور: الصف الحادي عشر في 15/9، والصف السابع في 29/9، والصف الثامن في 30/9، والصف التاسع في 1/10، والصف العاشر في 2/10. سيتم إرسال المزيد من المعلومات حول هذه الفعاليات قريبًا إلى أولياء أمور الصفوف المعنية. آمل أن ينضم إلينا أكبر عدد ممكن منكم.

وكالعادة، لا تترددوا في التواصل مع "مركز الصفوف 11-7" أو "مكتب المرحلة الثانوية العليا" إذا كانت لديكم أي أسئلة أو استفسارات.

مع أطيب التحيات،

R Thorne

راشيل ثورب
مديرة مدرسة أليستر غرامر





AGS: Amongst the UK's Best!

Alcester Grammar School has been ranked 10th out of over 3,500 secondary schools nationwide in The Telegraph's new league table.

Alcester Grammar School has been ranked 10th out of over 3,500 secondary schools nationwide in The Telegraph's new league table.

This new ranking system provides a more comprehensive view of school performance by using a 40-point scoring system across ten different indicators. The Telegraph's league tables aim to help parents make informed decisions by assessing every state school in England with publicly available data.

Instead of a single-word judgment, the new ranking system offers a more detailed look at a school's performance.

The indicators include GCSE attainment, pupil progress, performance of disadvantaged students, curriculum breadth, attendance, class size and pupil destinations.

Principal Rachel Thorpe said: *"We are incredibly proud to be recognised by The Telegraph as one of the top schools in the country. This ranking is a powerful testament to the dedication and hard work of our entire school community—our talented students, our exceptional staff and governors, and our supportive parents."*

What makes this particular ranking so meaningful is its comprehensive nature. It goes beyond simple exam results to measure what truly matters: pupil progress, student well-being and development, and a rich, broad curriculum. The Telegraph's new methodology, which looks at everything from attendance to curriculum breadth and pupil destinations, aligns perfectly with our school vision.

This recognition reflects our commitment to providing a holistic education that supports and empowers every student to reach their full potential, both academically and personally.

This is a fantastic validation of our collaborative approach and the inclusive learning environment we strive to create every day. We will continue to build on this success, ensuring Alcester Grammar School remains a place where every child is expected to be an 'Engaged AGS Learner' and a socially responsible 'Decent Human Being' "

You can read the full article [here](#)

Find the best secondary schools near you

Revealed: The state schools with the highest GCSE grades



This Fortnight at AGS



A fantastic start to Netball club, 49 in attendance in years 9-11!



Y13 Food Scientists are sensory testing 2 versions of the same soup to investigate the effects of caramelising the vegetables first, while Y10 practice precision knife skills.



Year 7 Activity Day





Attendance

Following our successful efforts to improve school attendance, Alcester Grammar School is now placing a strong emphasis on punctuality.

Morning registration starts promptly at 8:50 AM, and we expect all students to be in their relevant classrooms, and ready to learn by this time. Senior staff will be at the school gates each morning to encourage timely arrival.

If a student arrives after 8:50 AM, they must arrive through the Main School Office entrance with a reason for their lateness. Persistent lateness will be addressed directly with students and, if necessary, with parents or carers. Please be aware that sanctions may be applied under our behaviour policy, and you can expect to be contacted if lateness becomes a regular occurrence. Late arrivals disrupt not only the class but also valuable Tutor Time, which is crucial for important notices and our comprehensive Tutor Programme. We understand that late school buses can sometimes cause delays; these instances will be considered differently.

We kindly request your vital support in maintaining good punctuality by:

- Ensuring your young person has enough time to get ready for school.
- Helping your young person organise their bag and equipment the night before.
- Discussing any issues of lateness at home to prevent it from becoming a habit.
- Communicating with the school if you have any concerns regarding punctuality.

Your cooperation is greatly appreciated as we work together to ensure the best possible learning environment for all our students.

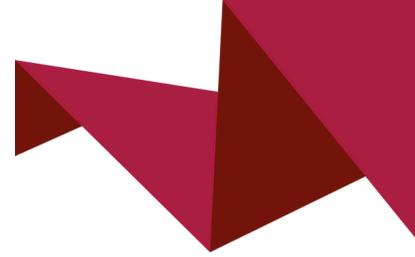
If your child will be absent from school, please complete one of the following forms to notify us:

[On The Day Absence](#) or [Planned Future Absence](#)

I look forward to working with you and our students, if you have any questions about attendance please do not hesitate to contact me, I would be happy to discuss any queries or concerns you may have.

Mrs. J Cope-Johnson
Attendance Officer





Sustainability

Awards

Last year saw AGS receive 3 national sustainability awards driven largely by our School's EcoSoc: We received a bronze award from Linking Environment and Farming as a demonstration school for our work with local farmers and land owners, notably Ragley Hall's food and farming event for year 10 and the yr12 agriculture visits to Oversley hill farm. We then received a gold Green Tree Award from the woodland trust for planting hundreds of trees in Alcester and leading other schools to do the same. Finally, in July we were awarded Green Flag status with distinction from Eco-Schools. This coveted award recognises a schools for taking a wholistic approach to sustainability in everything from energy, to food, to biodiversity.



Year 7 chooses sustainability as a priority

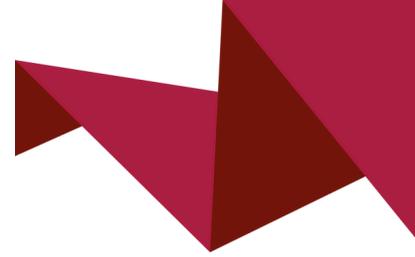
In enrichment week, a year wide competition was held to find an idea that for £500 year 7 believed would most benefit the school. Sustainability ideas were by far the most popular and the winning group, with their idea for raised beds in key areas of the school, will now have the opportunity to make their idea reality with the help of EcoSoc and Mr Gill.

Proveg food training

In July, working with our catering provider, ABM, some of our Sixth Form students became the first students ever to receive a course from ProVeg international on incorporating more plant based ingredients into school food. This course, intended for professional chefs, saw students create plant based brownies, curries and an entirely vegan mac'n'cheese.

Mr Gill





Sustainability

The Three Rivers Alliance Sustainability group

Over the last year AGS has successfully established and chaired a working group across our 5 schools to see where we can work together for the benefit of our shared environment. Working together, this group has brought together our various eco groups, made introductions to local sustainability experts and hopes to make progress on areas such as transport, waste and biodiversity.

Solar upgrades

The major solar installation on top of the sports hall is coming up to its first anniversary and has been providing significant quantities of green energy for the school and making a major impact on our overall carbon footprint.

More to do for 2026!

A Call for Bulbs

If you have any spare spring bulbs for which you just can't find a home we want to hear from you. From snowdrops to bluebells to daffodils to tulips there are areas of the AGS site we hope to turn into a riot of colour come spring 2026. As well as benefiting student and staff wellbeing we would like to offer our diverse insect life the best possible start to the season with new nectar sources for a wide range of invertebrates. If you have anything to donate please send them to the Biology department with your young person.

Horticultural help

Do you have expertise in any area of horticulture? Can you offer advice, time or resources to the school? If so please get in touch with Mr Gill (c.gill@alcestergs.com) or EcoSoc (EcoSoc@alcestergs.com).

Mr Gill



The AGS Eco Code

Having conducted a school wide survey on student priorities around sustainability we are pleased to announce we have a new EcoCode. This document sets out our intent as a school and ties sustainability into the heart of the pastoral and house system.

Mr Gill



AGS EcoCode



Awareness

AGS staff and students aim to be aware of their impact on the world around them. This is achieved through:

- Outstanding teaching of sustainability within the curriculum.
- Joining, supporting and leading the AGS EcoSoc and school houses, **persevering through setbacks and relishing challenges.**
- Debating and discussion of Eco ideas and projects. **Develop moral character and build integrity.**
- Working with external agencies and the wider school community to **seek new experiences**, improve knowledge of local and global environmental issues.

Green Action

AGS staff and students aim to take action on environmental issues:

- **Advocating for good** and making meaningful change to the way AGS approaches green issues including food, energy and transport.
- Participating in green projects and **embracing change**, including but not limited to EcoSoc and the AGS houses.
- Engaging with local partners, and **cultivating community** to have a positive impact on biodiversity in and around AGS, Alcester and the surrounding areas.

Sustainability

AGS staff and students aim to make sustainability changes to reduce the carbon footprint of AGS as a whole:

- Making sustainable changes to food provision and food waste.
- Monitoring and economising use of water and energy from individual actions to school wide projects.
- Encouraging peers to make sustainable choices in their day to day school life, **nurture empathy, and communicate flexibly.**



Our New SEND Room

We are excited to introduce our new SEND work room, created by bringing together the former Year 7-11 Learning Support Room and the Student Services Room to form one supportive space for students across all year groups.

The room is a flexible and welcoming space where students can access extra support when needed. It offers a smaller, quieter venue for sitting tests or assessments, a place for both independent and supported study during the teaching day. The room is also open at break and lunchtime as a calm and friendly place to spend time.

Designed as a learning hub and equipped with new technology, revision guides, textbooks, and a range of focus aids to support independent learning. Alongside its practical resources, the room also provides a relaxed, comfortable and calm area where students can feel at ease and supported. We don't have a name for the space as yet and are planning on launching a house competition to name this new learning room.

Positive relationships are already being built across all year groups, and is quickly becoming a space where students feel safe, encouraged, and able to succeed.

Mrs Maltby



Student View

"I feel calm and it's quite comfy and cosy in here" Y9 Student

"They have the best fidget toys" Y7 Student

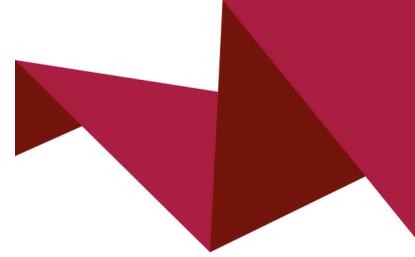
"It is such a positive space where you feel instantly welcome. The atmosphere is comforting"

"The new space is like a safe haven in the chaos of school life and I have never felt unsupported during my time at AGS" Y13 Student

"It has a very strong community and it is a very versatile place for socialising, studying and also for relaxing" Y12 Student

"The staff are lifesavers and it is such a positive place to study" Y13 Student





Safeguarding Spotlight

At AGS we place a strong emphasis on safeguarding, considering it a shared responsibility among staff, families and the wider community. Our spotlights are designed to keep everyone informed of advice, updates and essential information to keep children safe inside and outside school, so that they can achieve their potential and flourish as adults.

The best safeguarding is a collaboration between home, school and family. If you have concerns or worries please contact your child's Head of Year or the DSL at dsl@alcestergs.com

Through the year we will cover a range of topics:

- *Term 1 - Toxic Masculinity*
- *Term 2 - Mental health and talking to young people*
- *Term 3 - Digital safety*
- *Term 4 - Neglect and poverty*
- *Term 5 - Exploitation and county lines*
- *Term 6 - Emotional control mechanisms (self harm, disordered eating)*

We will begin with a topic which has been in the news for a long time but has recently resurfaced with the drama 'Adolescence' winning two awards at the National Television Awards. Sir Kier Starmer described watching the drama with his own teenage children as a 'tough watch'. However, we would recommend doing this to open the conversation and understand your child's views and experiences of the topic if you feel it is appropriate for their age and maturity.

As children grow into teens they begin to form ideas about identity, relationships and respect. Teens do not have the life experience to question the authenticity and validity of what they experience on online. With generative artificial intelligence being able to create 'fake news' our children are subject to a barrage of misinformation.

Toxic masculinity encourages boys to hide emotions, act aggressively, or feel they must 'prove' their manhood. The hit TV show covers this in a hard hitting and authentic story about Jamie Miller. Whilst Jamie's actions are at the extreme end of the spectrum, misogyny - prejudice against females - can show up in jokes or peer pressure.

In recent times the views and actions of Andrew Tate have hit the news as a number of countries seek to bring him to justice. The article published by [YouGov UK](#) shows us that one in six boys aged 6-15 have a positive view of Andrew Tate. These attitudes can harm the self-esteem, friendships and emotional wellbeing of our children of all genders. At AGS a focus of our INSET training has been on tackling this subject with students. Only if we are all vigilant at all times will we as a society begin to unpick these beliefs.

Vocabulary or terminology

- Manosphere - a subculture focused on masculinity and opposition to feminism. Sometimes called 'men's rights activism' or 'men going their own way' (MGTOW)
- Incel - 'Involuntary celibate' - a subculture mostly of young men who think they are unable to find a romantic or sexual partner. People in this group may blame women for this.
- 'Chad' and 'Stacey' - used by people in subcultures to describe conventionally attractive men and women.
- Taking the red pill - to become aware of 'truths' e.g. the manosphere.

These terms might also be shown by emojis. The [periodic table of emojis for working parents](#) is a very useful resource.

What can you do?

At school we educate students through our Personal Development Programme - which includes PSHE, LIFE, tutor times and assemblies.

Students hear terms and don't necessarily know what they mean or might repeat them out of context. So if you hear a student using a term you don't recognise, ask them to help you. At AGS we talk of TED (tell me more, explain to me, describe for me). In this way we invite children into discussion with and can change their views. This approach of calling people in has a more powerful impact than calling people out and simply telling them it is unacceptable.

If they use a term you do recognise, try asking:

1. Do you know that some people might be offended by that word/phrase?
2. Do you know why it might be a bad idea to say that?

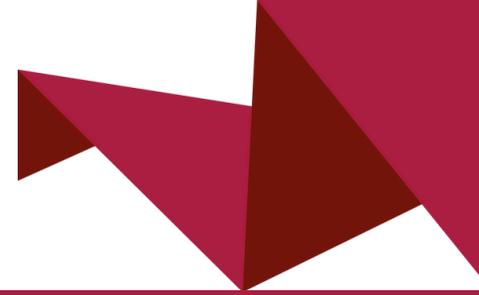
If you are worried about your child's views then the [NSPCC](#) has a very good guide about how to open the conversation.

Please remember, we are here to support and can be reached at dsl@alcestergs.com

If you would like to read further on this topic - <https://youcantknoweverything.com/products/incele-culture-parent-carer-guide>

Mr Jones - DSL





House Update

It has been a busy start to the academic year as we welcomed Y12 students into the AGS House System with their Welcome Day last week, and Year 7 got to know their Y13 SALT (Student Ambassador Leadership Team) better during their Activity Day yesterday. At both events it was so encouraging to see great examples of DHB behaviour in action, students having so much fun, and healthy inter-House competition.

As we enter the second year of the House System we are excitedly exploring new competitions. We have a Chess competition, Warhammer competition and a Biocraft competition waiting in the wings this next half-term alone.

We are currently in the process of Y7-11 and Y12 House reps with the deadline rapidly approaching. These students will work alongside our existing SALT to help guide, motivate and encourage team spirit across the years in their respective Houses as well as gaining vital life skills!

Watch this space for the results!

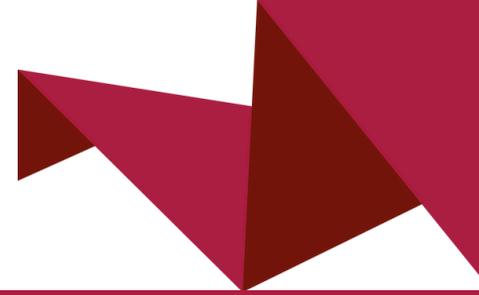
Mrs Bremner-Smith



ags
House Points
WEEKLY
UPDATE
11.09.25

	Alder 8753
	Birch 7898
	Hawthorn 7820
	Oak 8125
	Willow 8849





Behaviour, Uniform and Acceptable Use Policy

Behaviour and ICT Acceptable Use

This week, all students have signed our updated [Student Behaviour Contract](#) and [ICT Acceptable Use Policy](#). These outline the standards we expect from students, both in school and online. Please read and understand our [Parental agreement - Acceptable use of the school's ICT facilities and internet](#) (page 22 of the ICT Acceptable Use Policy)

Parents and carers can use **Satchel:One** to monitor both positive and negative behaviour points, as well as homework. We recommend downloading the Satchel One app and enabling notifications so you can celebrate your child's successes and be alerted if any concerns arise, so that you can discuss these at home.

Uniform and Appearance Update

The vast majority of students are wearing the correct uniform, which we greatly appreciate. However, some common issues remain, particularly regarding the **length of skirts** and **appropriate footwear**:

- **Skirts:** These should be either of the two styles displaying the AGS logo, and should be at least knee length. If your child has grown taller since their last skirt purchase and it no longer sits around the knee (not mid-thigh), a new skirt must be purchased, or trousers will need to be worn.
- **Shoes:** Must be black with a leather appearance, with sensible low heels (no stilettos). They must be entirely black, with no visible logos. Branded trainers (e.g. Nike, Adidas, Vans etc.) are not acceptable as school shoes.

To allow time for the purchase of a new skirt or shoes where required, there will be a one-week grace period before sanctions are applied in line with our Behaviour Policy.

Other aspects of appearance are also important:

- **Jewellery:** Should be plain and inconspicuous, limited to one necklace, one bracelet, one ring, a watch, and plain studs if ears are pierced. No other body piercing jewellery is permitted.
- **Hairstyles:** Hair should be a natural colour and extreme hairstyles are not permitted. We adopt the *Halo Code* and champion the right of staff and students to embrace Afro-hairstyles.
- **Makeup & Nail Varnish:** Should not be worn by Year 7 students. Natural makeup is permitted for older students. Students will be asked to remove makeup or nail varnish if it is deemed inappropriate or excessive.

Please support us by reviewing the [Uniform Policy](#) with your child. If there are financial difficulties in purchasing uniform, please contact your child's Head of Year so that we can support you.

A copy of all [school policies](#) can be found on the school website.

Thank you, as always, for your continued support.

Mrs Shipway
Associate Assistant Principal – Behaviour





A message from AGS Friends

Welcome Back – A Quick Hello from AGS Friends

Welcome to the new school year from all of us at AGS Friends – your PTFA at school. We'll keep this short and snappy, but wanted to say hello, let you know how we can help you... and maybe how you can help us too.

What's the PTFA got to do with me?

If your child's at AGS, you're already part of the team! We raise funds to improve school life (last year we raised over £9k and furnished a new IT room) and make things easier for everyone – often via caffeine and biscuits.

We've got you covered...

- **Parents' evenings & info nights:** Long day? Early start? Demanding kids? We're there with hot drinks, biscuits, and moral support.
- **Pre-loved uniform:** Kids keep growing – we get it. We take the “too small” and sell the “bit bigger.” Hoping to expand into sports kit, ski gear, and DofE essentials soon.
- **Feeling sociable?** Our quiz and bingo nights are low-pressure, family-friendly, and a great way to meet other AGS families. Plus, there's a bar and prizes!
- **Like a flutter for a good cause?** The AGSF Lottery gives out £80 top prizes every half-term, plus runners-up – all for £2/month. More players = more winners!
- **Love a raffle?** Our Amazing Christmas Raffle is legendary. Last year's top prize was a weekend in Lyme Regis. Got a prize idea or sponsor? Let us know!

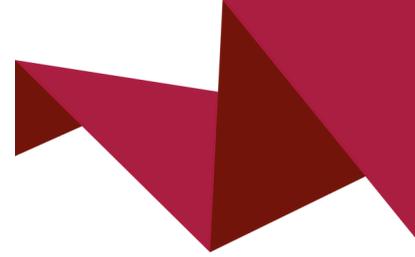
Your part – our (teensy) ask:

- ✓ **Sign up** to the AGSF Lottery – be in it to win it (and help us raise funds!)
- ✓ Can you or your employer sponsor a prize or event? Get in touch
- ✓ Use EasyFundraising – shop online and raise money for school at no extra cost
- ✓ Got time or skills? Join the team – we'd love to say hi at our first meeting on Weds 17th Sept, 7pm in Sports Block

Thanks for reading – we're looking forward to a great year ahead!

The AGS Friends Team





News and Notices

UKMT Senior Maths Challenge

The 2025 UKMT Senior Maths Challenge (open to Year 12 and 13 Maths students), is taking place on Thursday 9th October during school. The challenge is 90 minutes and is made up of 25 enjoyable maths questions that challenge students problem solving abilities. There is also a follow on round and a Maths Olympiad competition for successful students.

If you would like to take part, it will be available to book from the shop on myEvolve (in the Exams section) for all A-level Maths students from Monday 15th September. The deadline for entry is Thursday 25th September at 9am.

Mr Atherton



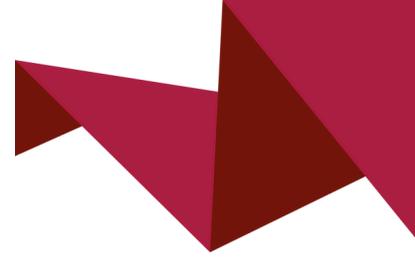
A huge thanks and well done to the Year 8 students (now Year 9s) who took part in the Volunteer Challenge. This year saw a record number of students get involved clocking up a staggering 2028 hours of volunteer work eclipsing the previous highest total of 1705 hours.

The range and quality of the volunteering activities was particularly noticeable with students helping out at Cubs, Brownies, Rainbows, at Park Run events, before and after religious services, litter picking, sports training sessions and helping elderly neighbours with gardening and shopping to name a few. The mutual benefit of these activities for individuals and organisations in the community and for the students themselves is hopefully something that will motivate them to continue to volunteer in the future.

Bronze, Silver and Gold DofE will be launched over the coming weeks - messages will be put on Satchel One with more details in due course.

Congratulations to the following Year 9 students who all recorded over 20 hours of volunteering:
Ben W, Gabrielle A, George S, Daniel W, Lucy W, Amy H, Kiam C, Katherine C, Ellis R, Ruby W, Casper C, Ashani K, Evie C, Molly N, Henry S, William D, Jasper N, Ethan L, Harriet B, Taran S, Daisy A, Luke B, Sebi C, Eli C, Seren D, Sophie M, Georgie S, William B, Isla B, Thomas F, Kyrav K, Ronav P, Alistair D, Daisy S, Akhil E, Molly M, Tobi F, Annie H, Tanay K, Evelyn L, Isabelle M, Alby R, Jack R, Maisey W, Megan G, George C, Christopher D, Floren S, Ebhanan V.

Mr Jervis



AGS/SGGS Mock Interviews

Dear AGS community,

Are you involved in academia? In industry? Are you a clinician? Are you in the legal profession? Do you Interview for a living? If so, the AGS Aim High and careers programmes would like to hear from you.

With hundreds of students applying for a myriad of courses, many requiring high level interviews, our well established mock interview programme aims to give students the best preparation for what lies ahead. As ever our students are setting their sights high with almost a quarter of the year applying to Oxbridge or another course requiring a high level interview. Clinical courses are once again very popular.

This year we have applicants for:

- Computer Science
- Dental Medicine
- Economics
- English Literature
- Engineering
- History
- Languages
- Law
- Mathematics
- Medicine
- Politics
- Physics
- Philosophy
- Veterinary Medicine

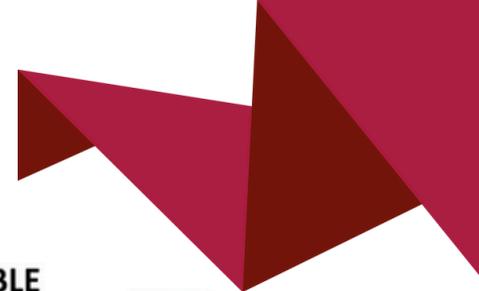
And many more. There will also be more opportunities than ever before for professionals and those in industry to participate after some successful trials last year. By popular demand Oxbridge mock interviews will occur earlier and more flexibly than before. We hope to pair candidates with interviewers before half term and for interviews to occur and time between then and the start of December.

Our virtual mock MMI evening, for clinical applicants, will occur on the 16th of October. Once again, we are working closely with Stratford Girls Grammar School and I am pleased to welcome King Edwards Stratford to our clinical mock interview programme for a second year.

Huge thanks to the many members of the AGS community who have helped with this before, we very much welcome established interviewers as well as new volunteers. [If you think you could help by offering a mock interview to one or more of our high achievers please fill out this short form.](#)

Many thanks

Mr C Gill - Head of Aim High
Mrs D Perry - Head of Careers



2025/26 MUSIC EXTRA - CURRICULAR TIMETABLE

AUTUMN TERM

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
STRING GROUP	JAZZ BAND	SCHOOL CHOIR	CONCERT BAND (All abilities)	ROCK BAND
'STRUM' (GUITAR GROUP)		COURSEWORK SUPPORT	SCHOOL MUSICAL	
			AFTERSCHOOL SHOW BAND MUSICAL	



We teach **LAMDA**
Exams & Qualifications

Available to
all students

**Unlock Your Potential with
LAMDA Lessons at AGS**

Develop communication, confidence, and clarity through engaging 1:1 lessons in school.

Speaking In Public, Verse & Prose, Acting and more.

Gain extra qualifications through recognised LAMDA exams. Higher grades award valuable UCAS points which can help with University applications and enhance your opportunities.

speakingmatters121@gmail.com

LIMITED PLACES





2025/26 Term Dates

Autumn Term

Term begins: Wednesday 3rd September 2025 - Years 7 and 12 only
Thursday 4th September 2025 - All students return
Half Term: Monday 20th October to Friday 31st October 2025
Term ends: Friday 19th December 2025

Spring Term

Term begins: Tuesday 6th January 2026
Half Term: Monday 16th February to Friday 20th February 2026
Term ends: Friday 27th March 2026

Summer Term

Term begins: Monday 13th April 2026
Half Term: Monday 25th May to Friday 29th May 2026
Term ends: Friday 17th July 2026

Inset Days (No school for students)

Monday 1st September 2025
Tuesday 2nd September 2025
Monday 5th January 2026
Friday 6th February 2026
Friday 22nd May 2026
Monday 20th July 2026

